

DISTRICT NAME: COTTON CENTER  
DISTRICT NUMBER: 095902

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.  
 Academically Acceptable standards are shown in parentheses.  
 Grade 8 science results are not included because they are not used in the 2007 accountability system.  
 Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

## TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	78	91	86%	100%	*	*	97%		-11		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	30	41	73%	45%	*	*	94%	Yes	-21	-10	No
X White	*	*	96%	*	*	*	> 99%		*		
X Econ Disadv	46	57	81%	63%	*	*	95%		-14		
Writing (65%)											
X All Students	*	*	92%	*	16	19	84%		8		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	80%	*	*	*	67%		13		
White	*	*	> 99%	*	*	*	92%		*		
Econ Disadv	*	*	89%	*	8	11	73%		16		
Social Studies (65%)											
X All Students	*	*	97%	*	27	31	87%		10		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	94%	*	9	13	69%		25		
White	*	*	> 99%	*	*	*	> 99%		*		
Econ Disadv	*	*	95%	*	10	13	77%		18		
Mathematics (45%)											
X All Students	66	91	73%	100%	50	75	67%	Yes	6	4	Yes
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	21	41	51%	45%	13	30	43%	Yes	8	**	No
X White	43	48	90%	53%	36	44	82%		8		
X Econ Disadv	35	56	63%	62%	27	42	64%	Yes	-1	**	No
Science (40%)											
X All Students	26	37	70%	100%	16	27	59%	Yes	11	8	Yes
African Amer	*	*	*	*	*	*	*		*		
Hispanic	12	19	63%	51%	5	12	42%		21		
White	13	17	76%	46%	11	15	73%		3		
Econ Disadv	15	22	68%	59%	7	14	50%		18		

\*\* Met the minimum size requirement, but did not meet the 70% floor for Recognized.

## STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
All Students	*	*	92%	*	*	*	92%		0		

SDAA II data not evaluated for your accountability rating due to small numbers or no data.

## EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
11	N/A	N/A	N/A	N/A	N/A

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## COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	----- Class of 2006 -----					---- Class of 2005 ----			Required Improvement -----			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	14	0	14	100.0%	100%	10	10	100.0%		0.0		
African Amer	*	*	*	*	7%	0	0	-		*		
Hispanic	*	*	3	*	21%	*	4	*		*		
White	10	0	10	100.0%	71%	6	6	100.0%		0.0		
Econ Disadv	8	0	8	100.0%	57%	8	8	100.0%		0.0		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

## ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	----- 2005-06 -----			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	25	0.0%	100%
African Amer	0	0	-	0%
Hispanic	0	12	0.0%	48%
White	0	13	0.0%	52%
Econ Disadv	0	12	0.0%	48%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to small numbers or no data.